

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY
SAULT STE. MARIE, ONTARIO**

COURSE OUTLINE

COURSE TITLE: Fieldwork Seminar (Fieldwork Placement I)

CODE NO. MSA 114*2 (Child & Family)

PROGRAM: Native Community Worker

SEMESTER: Four


DATE: January 1993

AUTHOR: Native Education and Training

New:

Revised: XX

APPROVED:


~~Nadean Koch~~
Dean, School of Arts
& General Education

DATE: /ff^ / ^ O--^

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PHILOSOPHY/GOALS:

Fieldwork Seminar provides the student with the opportunity to meet as a group to discuss their Fieldwork (NSA122-12) experience. The course is designed to facilitate their growth as competent workers by allowing them time to process their experiences under the guidance of their primary instructor.

COURSE OBJECTIVES:

1. Using the students' fieldwork placement as references:
 - a) Share and compare the treatment philosophies of the agencies in which the students are working.
 - b) Help the student evaluate his/her own work and attitudes on specific situations and with particular people.
2. To improve the students' observation skills and the way in which his/her observations are communicated.
3. Broaden the professional scope of the student.
4. Develop the students' skills in assessing situations and in decision-making process.
5. Develop skills in self-evaluation.
6. Practice in report writing.

Students must fulfill the following (A to E) requirements:

A, SEMINAR PRESENTATION:

Total 20 marks (10 for preparation; 10 for presentation)

Work as a group.

Discuss details of the topic with your teacher.

Decide of the format for your presentation:

- e.g.
- invite a speaker in to validate your groups' viewpoint
 - present resources to be used in finding a solution (films, books, articles, etc.)

Presentations will be maximum 90 minutes in length.
Presentations will start the week of **March 22, 1993**.
Presentations will be made to either:

- School of Arts and General Education;
- School of Human Sciences and Teacher Education;
- School of Health Sciences;
- School of Business & Hospitality;
- School of Technical Trades & Engineering Technology;
- School of Sciences and Natural Resources;
- or other interested groups.

Topics: Develop a cultural awareness presentation.

p. SIGNIFICANT EVENT (2)

1. **Field Placement:**
2. **NCW Student:**
3. **Date:**
4. **Description of Incident:** Describe fully a significant interaction or helping situation which occurred during the week. (Pertinent details.)
5. **Background to Incident:** Describe the participants and specific events which led up to this situation.
6. **Disposition of Situation:** Describe the manner in which this situation was handled and why it was handled this way.
7. **Evaluation of Action Taken:** Describe what you learned from this situation (positive or negative), what you believe the client learned from the situation.
8. **Creative Evaluation:**
 - a) How would you handle the situation in the future, given the same set of circumstances and the same agency frame of reference? Why?
 - b) How would you like to handle that situation in the future if you had the chance to change the approach used and the agency frame of reference? Why?

C. CASE PRESENTATION (2)

1. **Field Placement:**
2. **NCW Student:**
3. **Date:**
4. **Initial Contact:** Outline your first contact.
5. **Problem:** The problem as perceived by client. Do you agree? Why? If not, why?
6. **Goals:** Briefly describe their goals.
7. **Methods:** For achieving the goals.
Long term plan—general method to achieve goal.
Short term plan—the specific methods (clients may need your guidance for this step).
8. **Problems Interfering with Treatment:** Possible obstacles.
9. **Creative Alternatives:** Alternatives from your viewpoint that client may be too closely involved to think of.

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INSTRUCTOR: M. Toulouse

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D. FIELDWORK SEMINAR LOOSE LEAF BINDER:

You will be responsible for a loose leaf binder which will have:

1. A weekly record of your field placement duties and experiences.
2. A weekly record of your two one-hour classes of fieldwork seminar discussions.
3. The notebooks will be marked once a week.

E. MANDATE AGENCY

DUE DATE: Week of January 25, 1993

AGENCY MANDATE

NAME OF AGENCY: _____
YEAR OF COMMENCEMENT OF OPERATIONS:

1. In summary form, describe the official mandate of this agency.

2. From what source does this agency derive its mandate? (e.g. legislation, by-law, community group, etc., be specific)

3. Briefly describe the nature and extent of government involvement with this agency
Which government bodies are involved?

4. Are there any other bodies to which this agency must report other than government?

5. What is the link with the Native community?

METHOD OF ASSESSMENT:

Students will be assessed on the following:

Objectives	DUE DATE	Week of Jan. 25	5%
Agency Mandate Assignment	DUE DATE	Week of Jan. 25	5%
Seminar Presentation	DUE DATE	Week of Mar 22	20%
Significant Events (2): #1	DUE DATE	Week of Mar 2	10%
	DUE DATE	Week of Apr. 13	10%
Case Presentations (2): #1	DUE DATE	Week of Mar 2	10%
	DUE DATE	Week of Apr. 13	10%
Field Placement Seminar Notes	DUE DATE	Weekly	15%
Attendance and Participation			15%
			100%

The following grade symbols will be used in recording final grades:

A+	90 - 100%	Consistently Outstanding
A	80 - 89%	Outstanding
B	70 - 79%	Above Average
C	60 - 69%	Satisfactory
R	Below 60%	Repeat (The student has not achieved the objectives of the course and the course must be repeated.)

TEXTBOOK & SUPPLIES:

8 1/2" X 11" Fieldwork Placement Seminar Loose Leaf Binder

NOTE: ALL ASSIGNMENTS ARE TO BE HANDED IN ON THE DUE DATE. ANY LATE ASSIGNMENTS WILL BE PENALIZED 1% PER DAY LATE.

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GOAL ATTAINMENT ON PLACEMENT

Student's Name:

Date:

Objectives

Strategies

Signature:

Student

Fieldwork Supervisor

